

VISIONING THE FUTURE BY TRANSFORMING EDUCATION



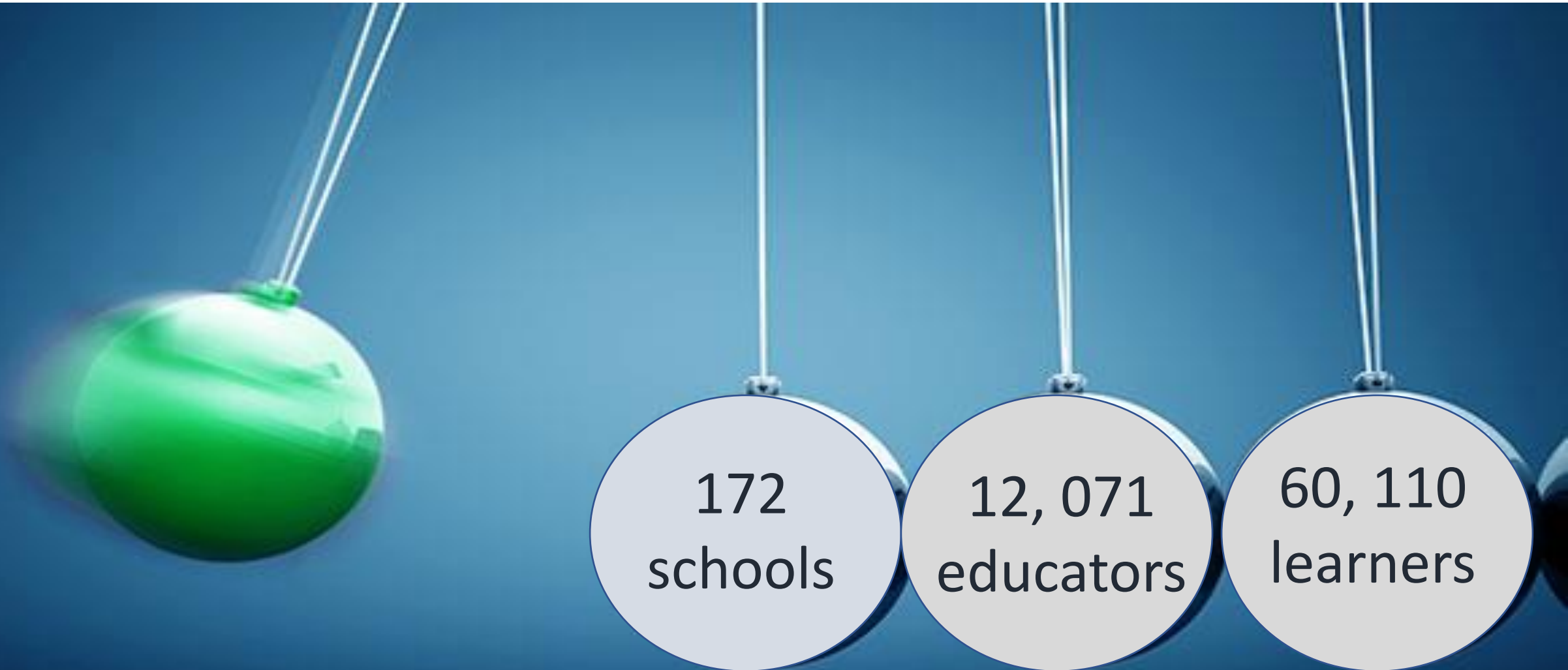
NATIONAL EDUCATION STRATEGY

2024 - 2030

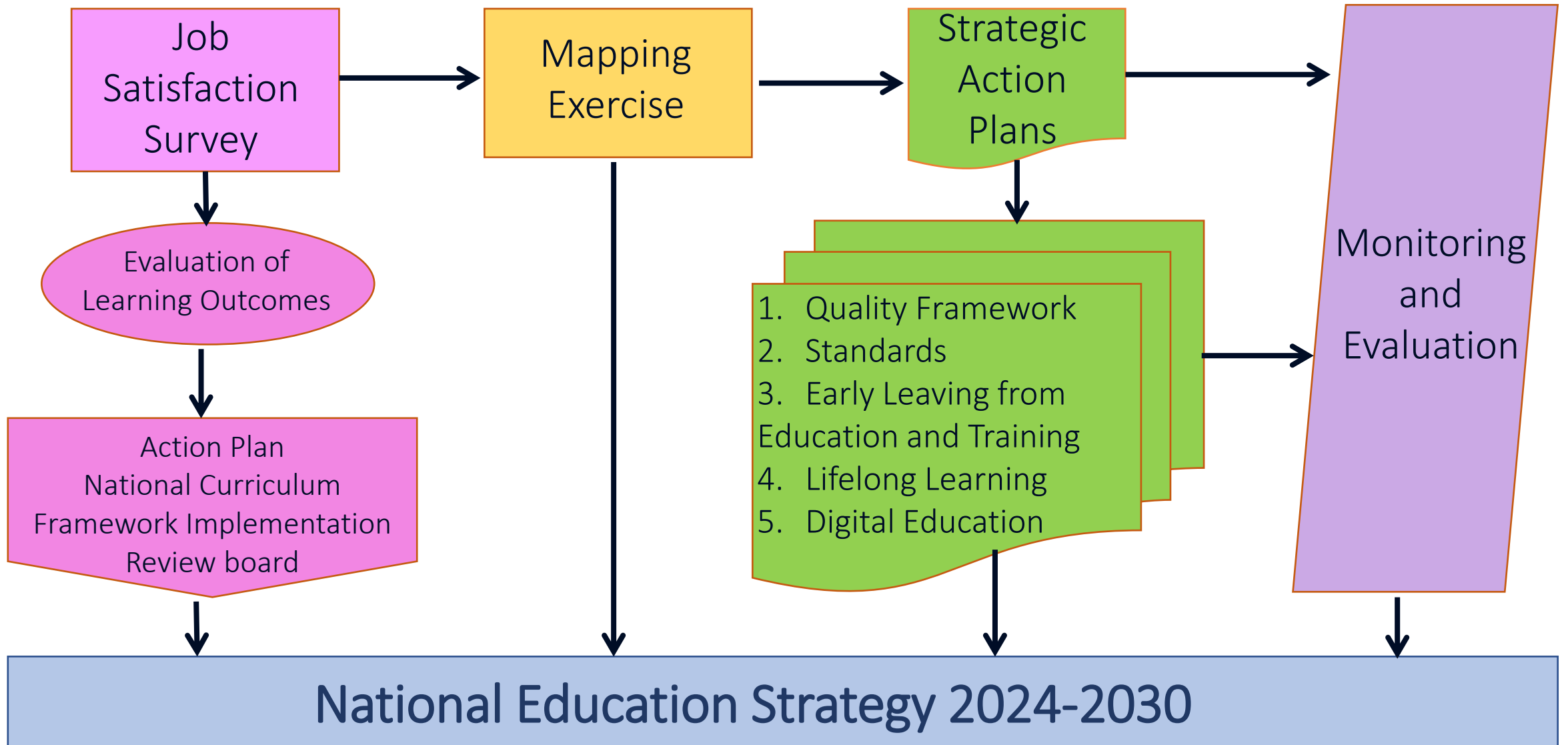


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Education in Numbers



Transforming Education

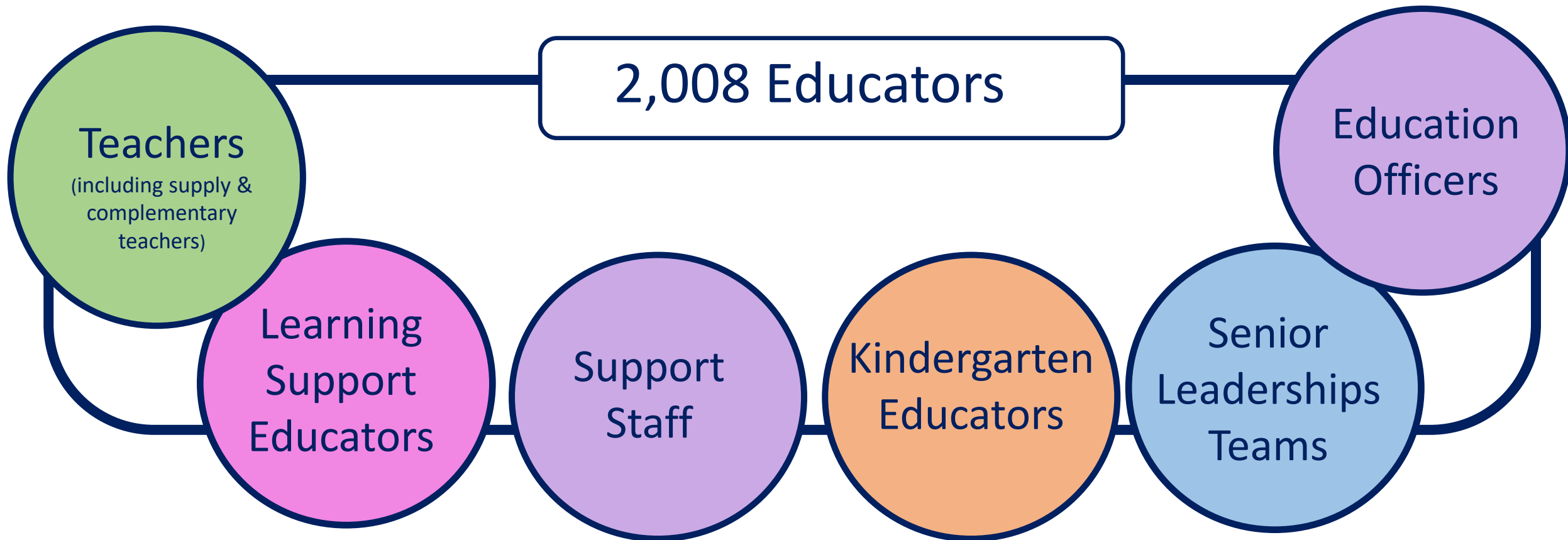


Phase 1 – Job Satisfaction Survey

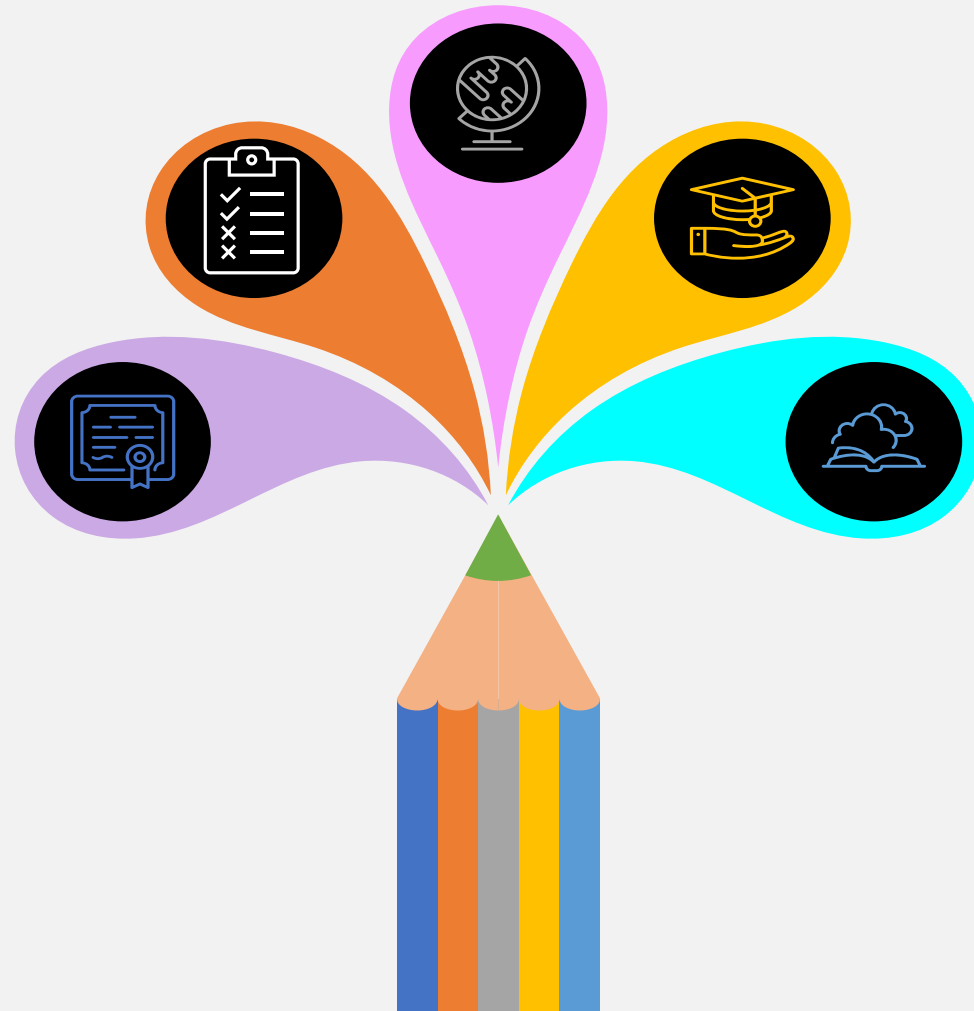


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- ❖ In the first term of the scholastic year, the Policy Monitoring and Evaluation Directorate conducted a survey about Educators Job Satisfaction.



❖ Survey findings strongly demonstrated that educators want to be involved in decision-making and policy development.

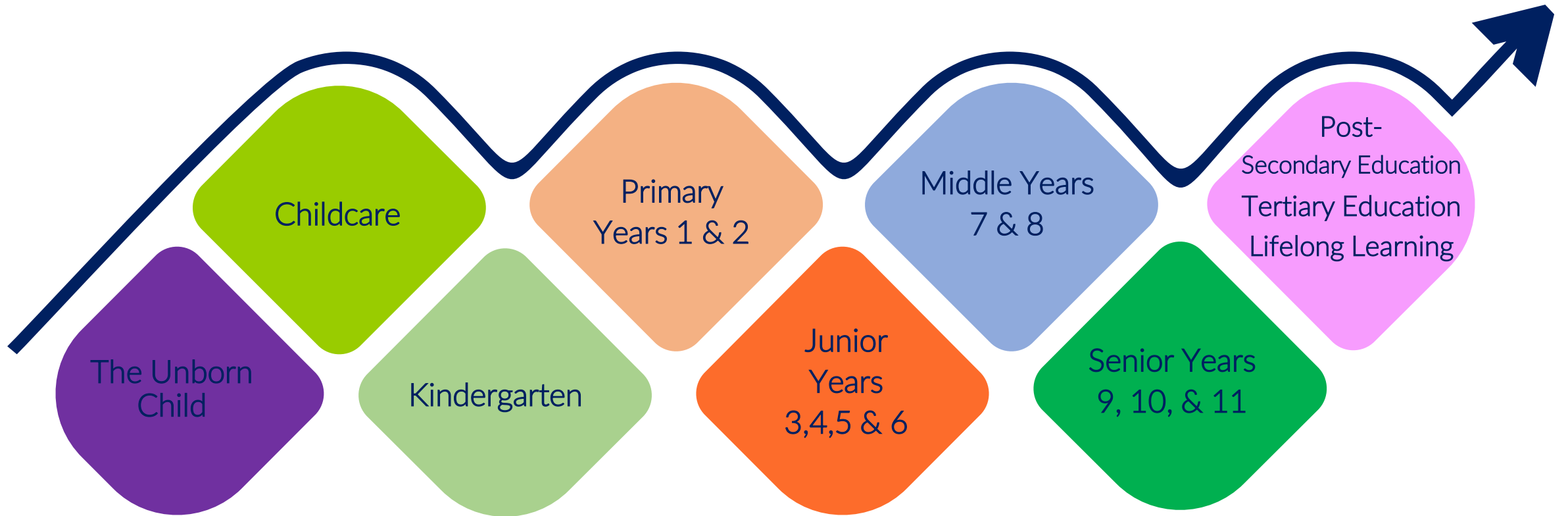


Phase 2 – Mapping Exercise

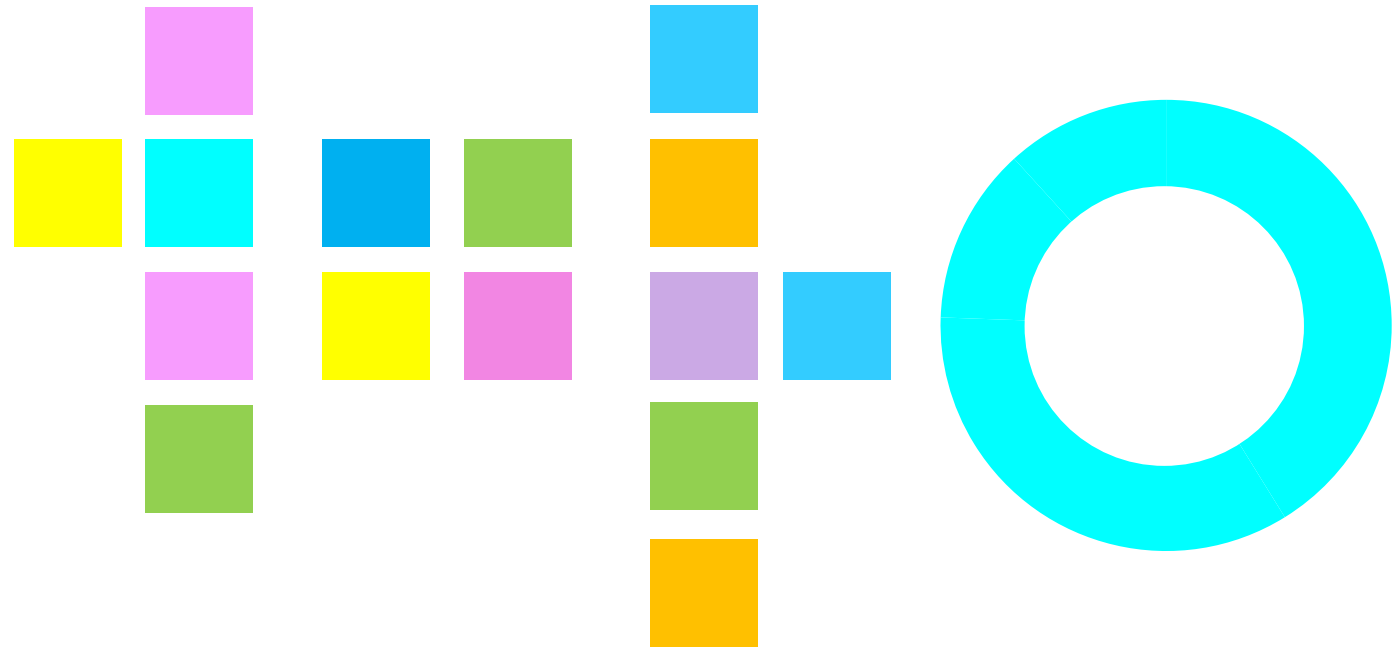


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- ❖ In March 2023, the Office of the Permanent Secretary conducted a Mapping Exercise with the aim to capture all the initiatives from the unborn child to adult learning.



Mapping Exercise



- ❖ It transpired that there are over 500 initiatives going on.
- ❖ The aim is to adopt an integrated approach and move from initiatives to programmes.

Phase 3 – National Education Strategy



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Strategy Aims

- ❖ Reflects today's needs and challenges with the future in mind
- ❖ Adopts a person-centred approach
- ❖ Enhances the good practices in place ameliorates where needed
- ❖ Prepares students to become lifelong learners



Pre-Consultation Exercise

1. We acted on the educators' survey feedback.
2. We engaged them in meaningful dialogues.
3. The strategy will reflect their thoughts, aspirations and the challenges shared.
4. This will be the model adopted by MEYR for future policies and strategies.

We Engaged

70
Schools

73
Senior Leadership
Teams

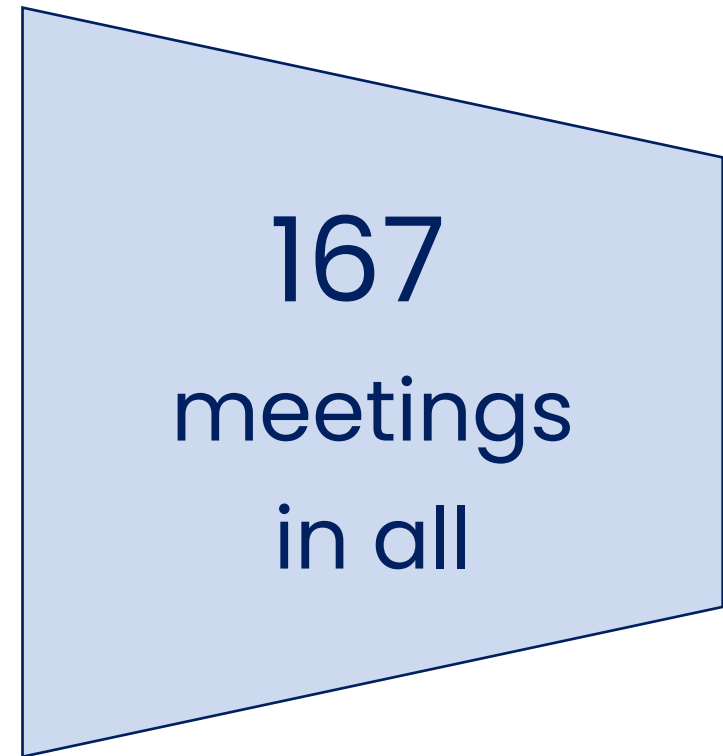
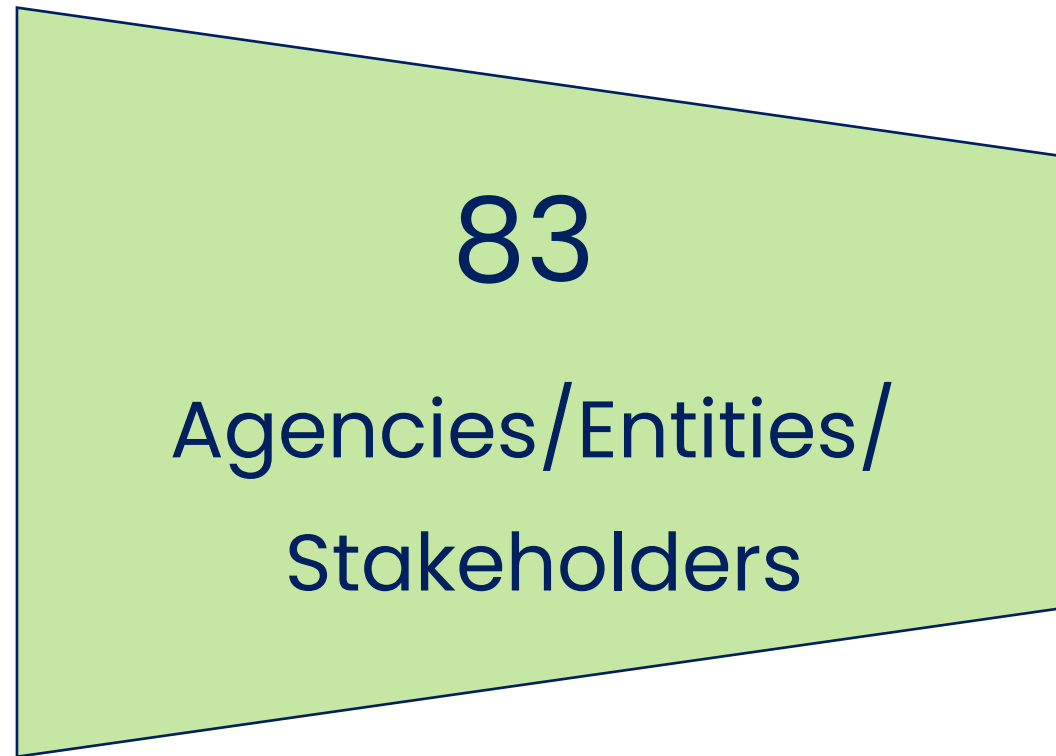
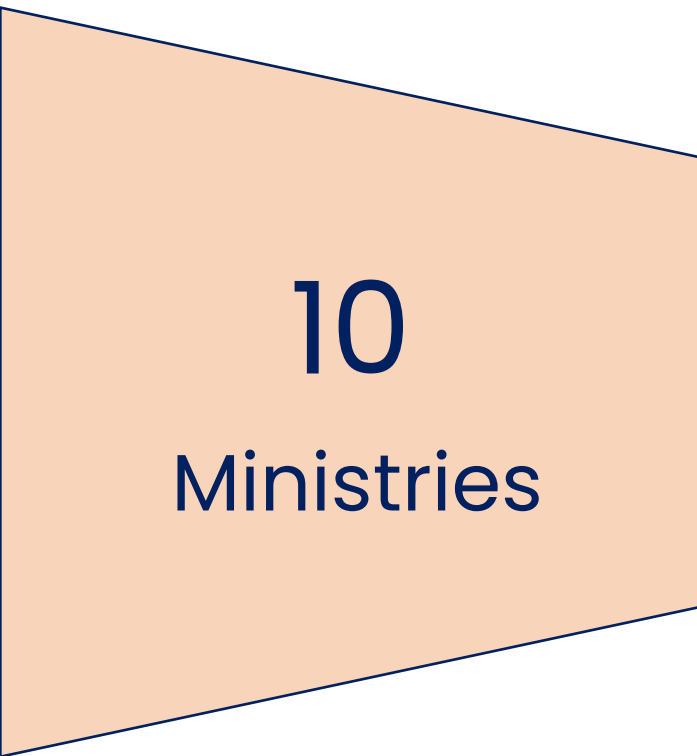
1619
Educators

4
meetings with
parents

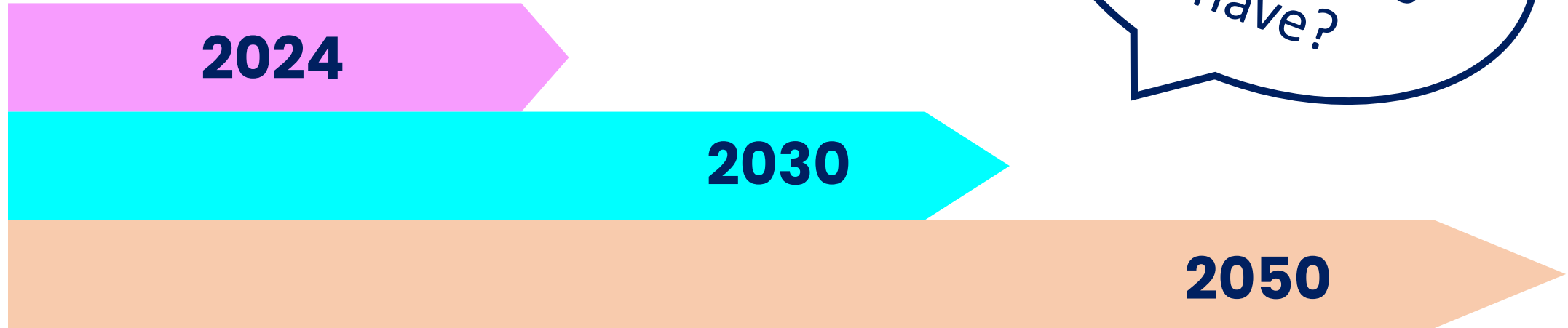
1985
Learners

One-to-one
meetings with core
teams

We also engaged



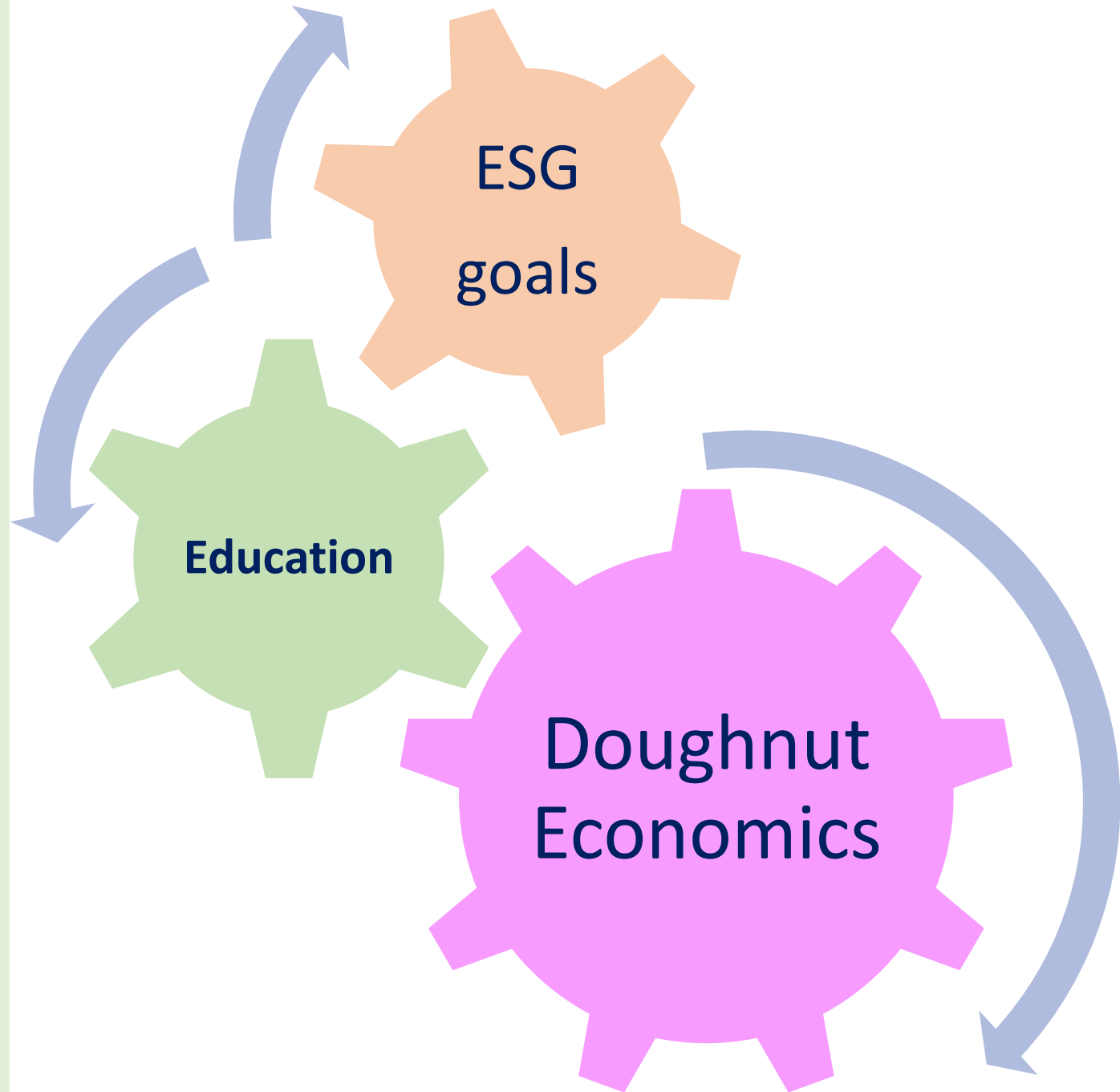
Purpose



----- A strategy which acts on the future in the present -----

Children deserve to have:

- ❖ The best start in life
- ❖ A safe place to live in
- ❖ And skills for the future



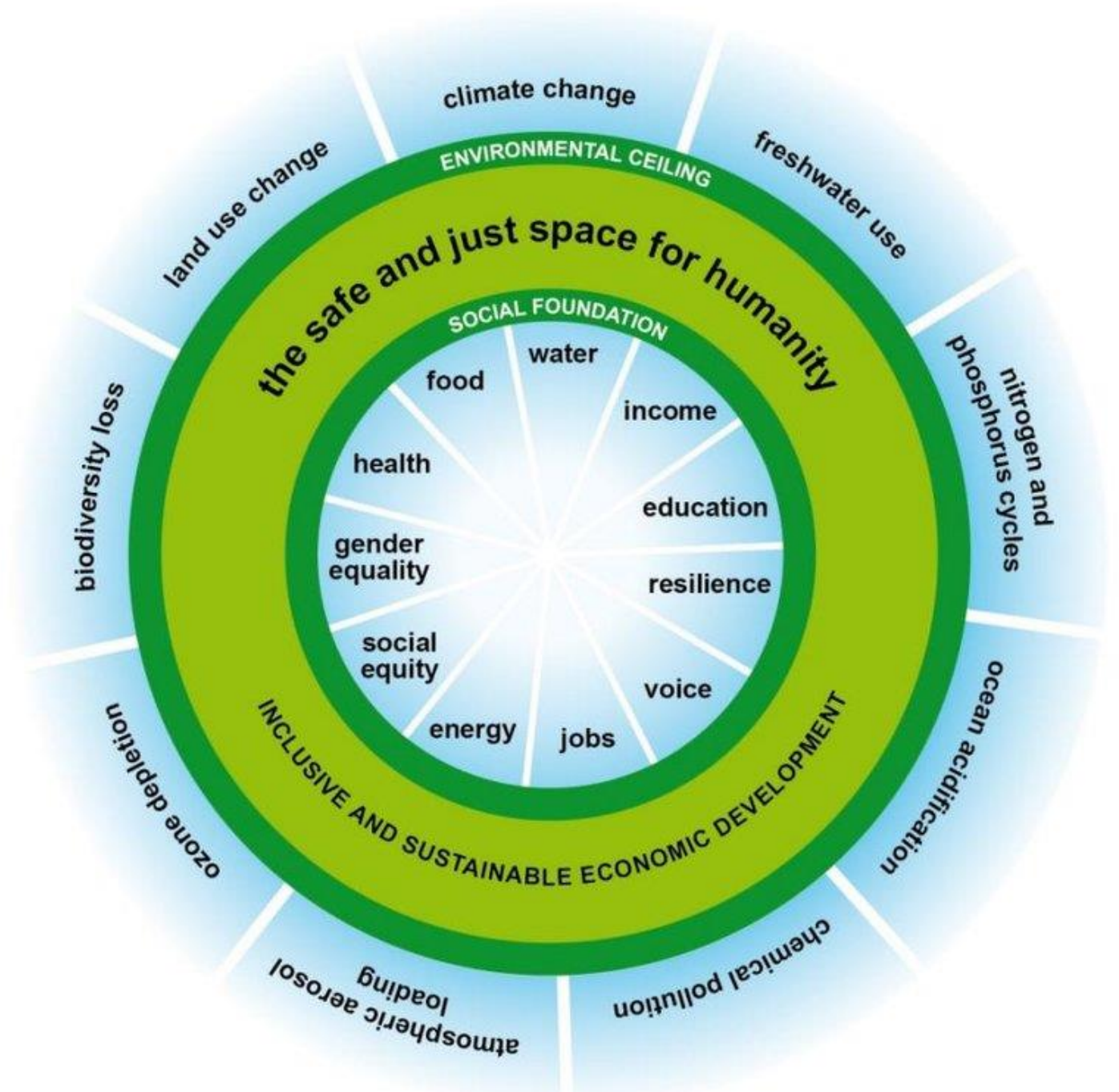
Active and Responsible Global Citizens



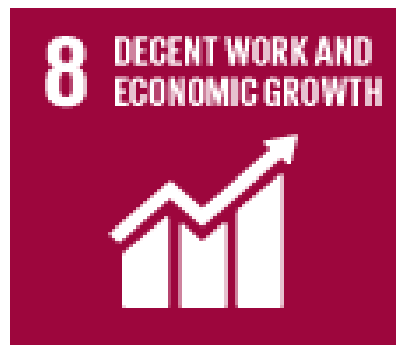
Education is the first approach to achieve Environmental, Social and Governance goals.



Investment in Education has the power and ability to both improve society and sustainability.



Education is the core driver to create genuine social and societal value.



The three pillars

EQUITY
LIFELONG LEARNING



ACHIEVEMENT



WELLBEING



INCLUSION

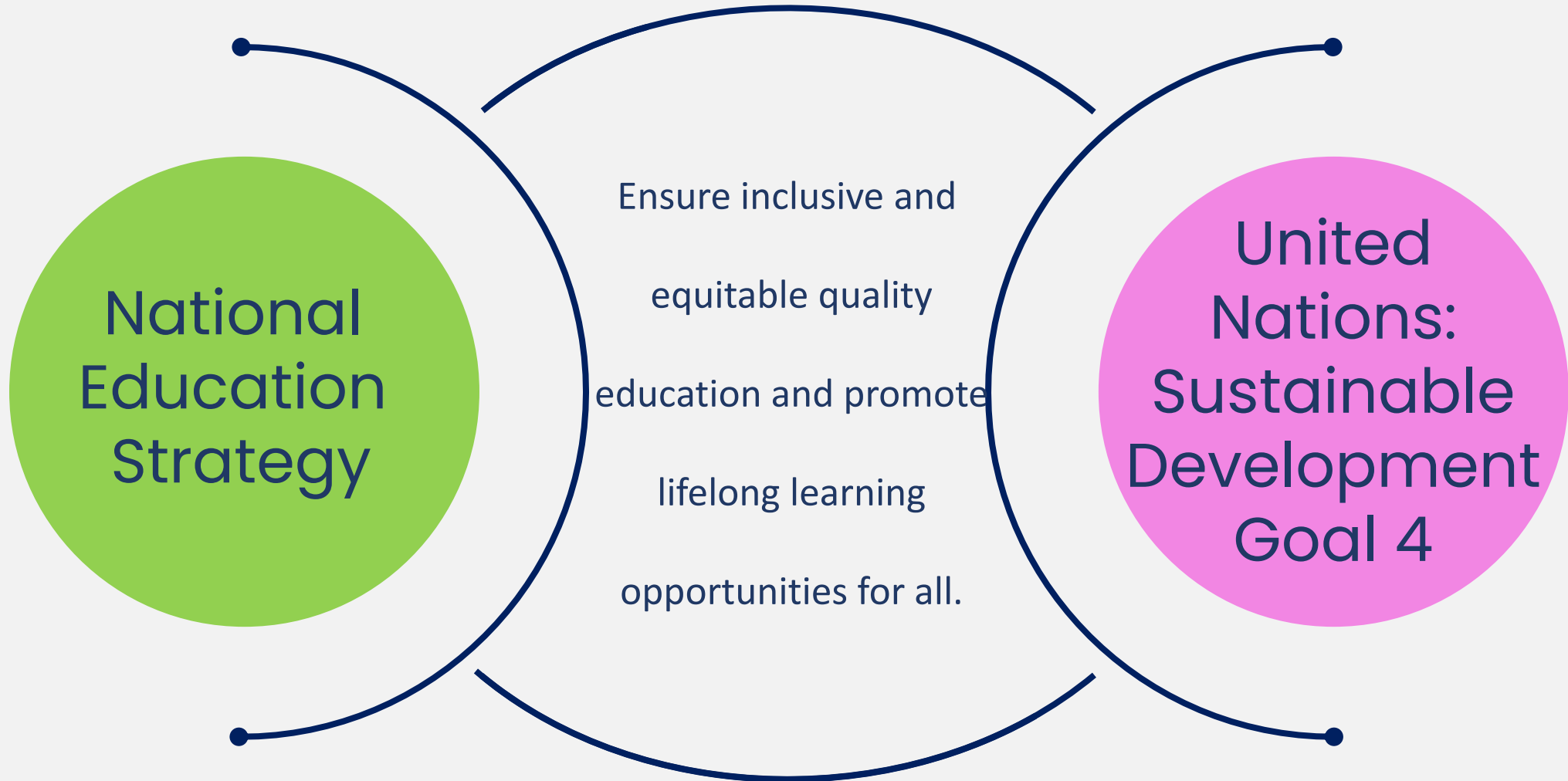
SUSTAINABILITY
GLOBAL CITIZENSHIP

Phase 4 – Actions and Interventions



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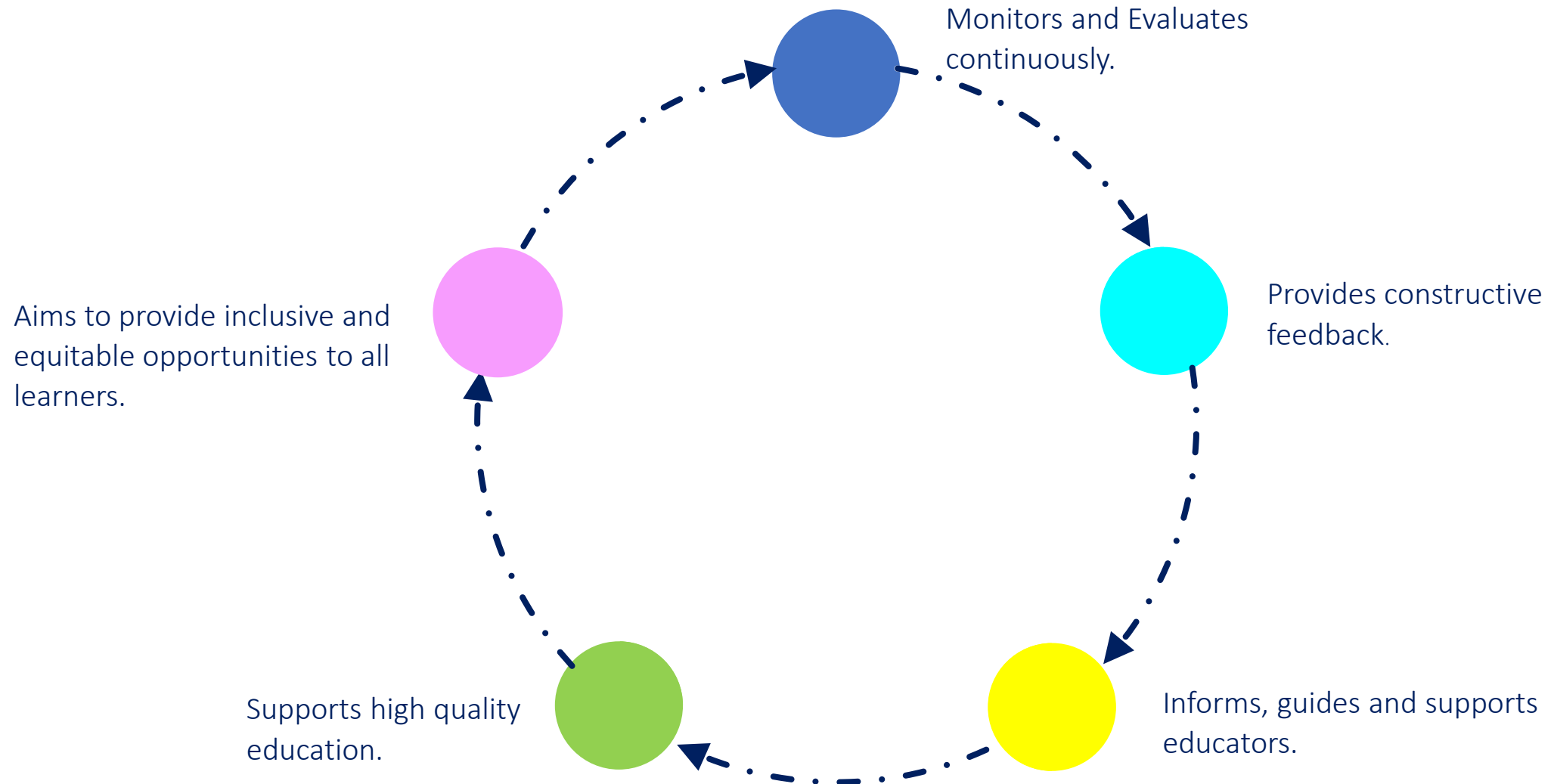
Quality Education



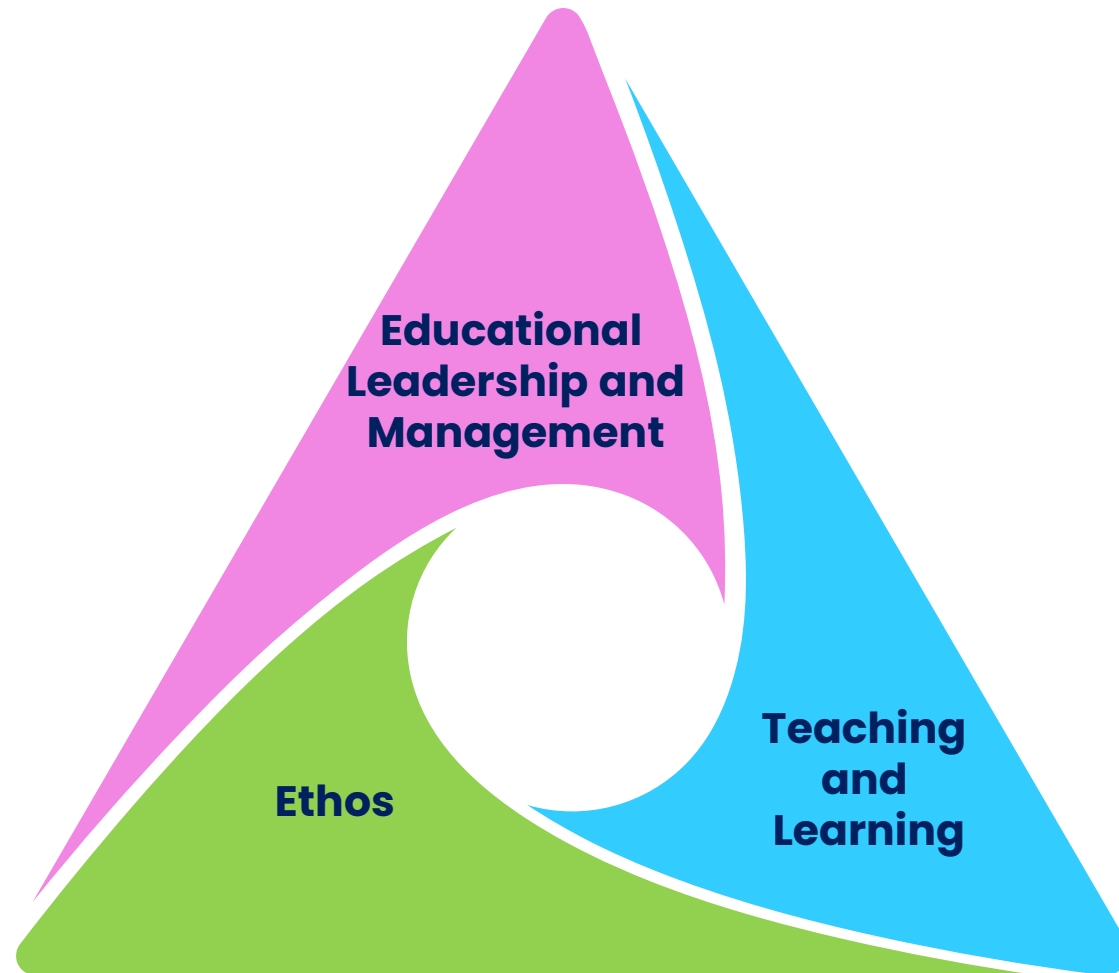
National Education Strategy

United Nations:
Sustainable Development Goal 4

A Quality Assurance Framework for Education in Malta (0-16 Years)



National Quality Standards in Education (3-16 Years)



MEASURES

Puts forward success criteria and indicators.

AIM

Provides guidelines for schools to increase their capacity for improvement.

OUTCOME

To ensure high quality education.

National Lifelong Learning Strategy 2023-2030



Early Leaving from Education and Training 2023-2030

◆ RESULTS

Early Leaving from Education and Training decreased from 17% to 10%. According to EU, the target is 9% by 2030.

◆ WAY FORWARD

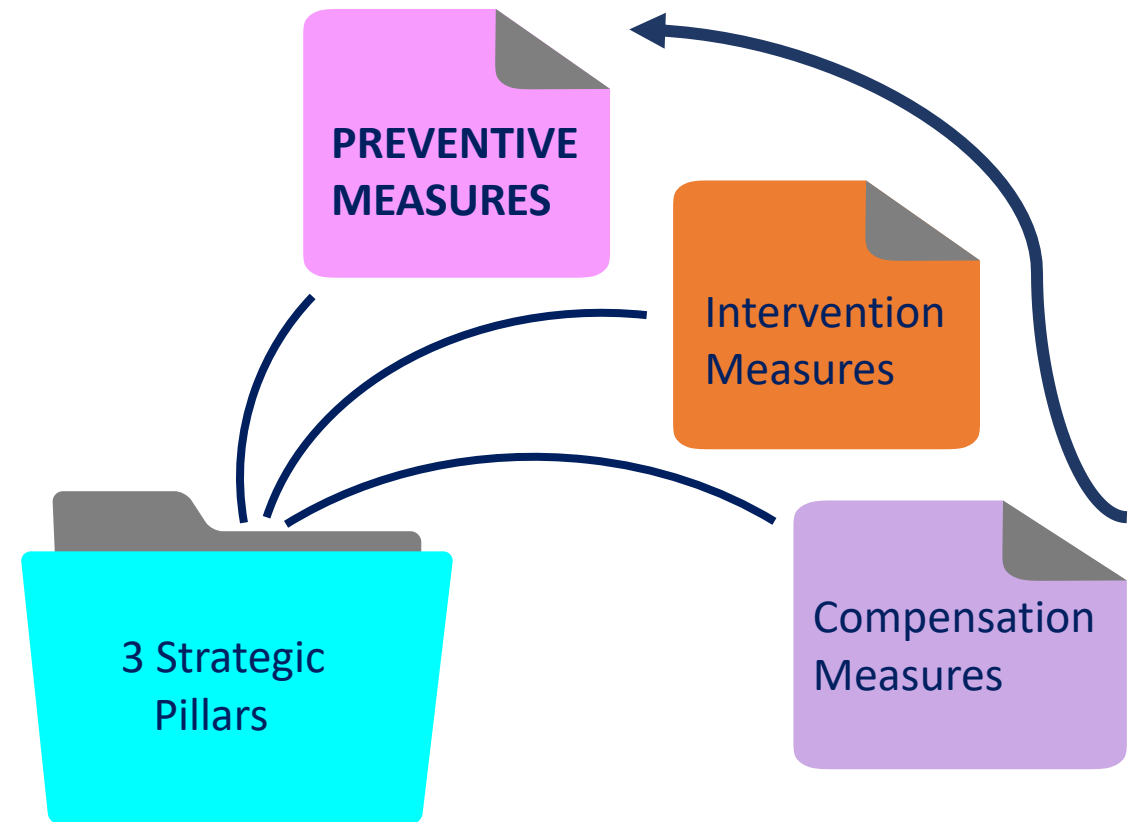
Works with other Ministries and stakeholders to adopt an integrated approach: **the family-community-school link programme**.

◆ PREVENTION AT THE CORE

Promises a solid investment in early years' education such as the **Reading Recovery programme**.

◆ AIM

Prepares students to become lifelong learners.



Digital Education Strategy 2023-2030



PILLAR 1

Learners to succeed as digital global citizens.

PILLAR 2

Equip educators with digital competences.

PILLAR 3

Active participation and contribution from the community.

PILLAR 4

Enhance digital technology and resources.

Pre-consultation & drafting stage



STAKEHOLDER ENGAGEMENT

Internal and
External
stakeholders



CROSS-SECTIONAL APPROACH

Inter-
ministerial
committee



FUTURE –PROOF

2030 targets
2050 visibility



EVIDENCE-BASED

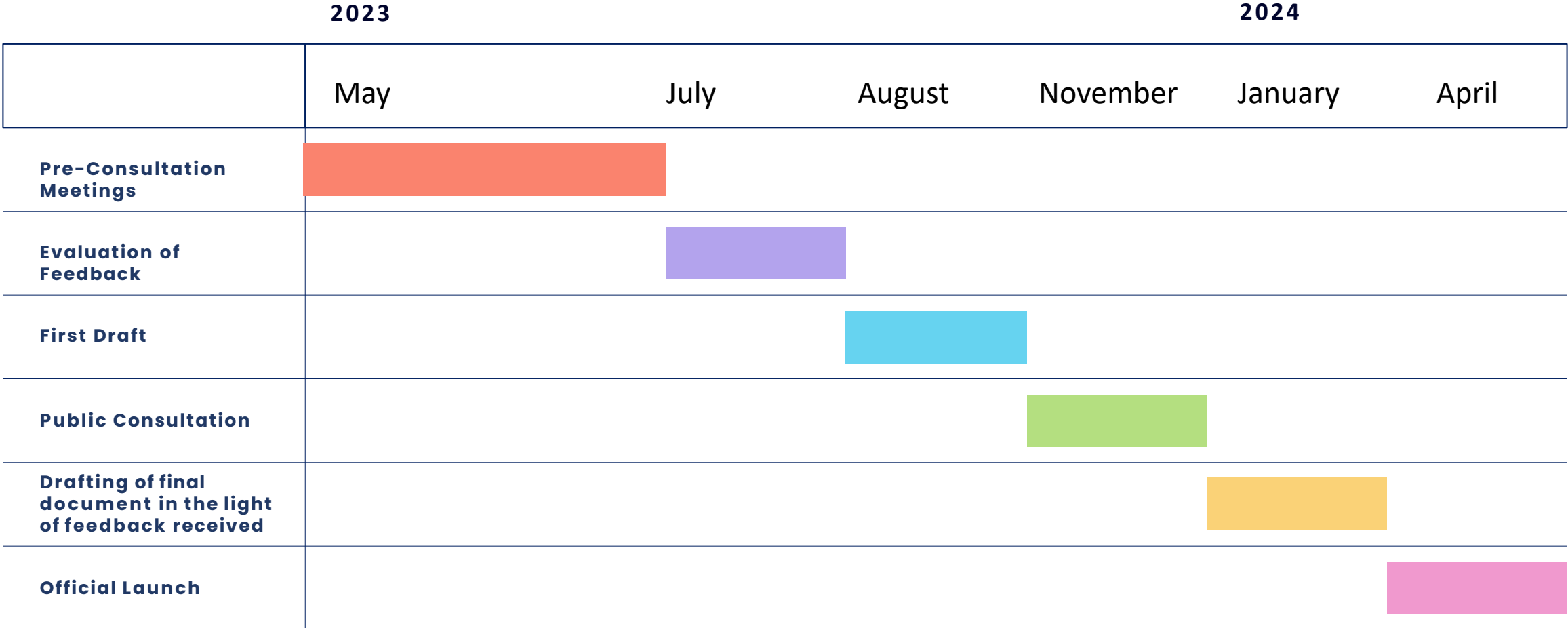
Local research
EU-based
International
Organisations



ACTION -BASED

Action plan with
steps, resources
and budgets,
expected
outcomes, action
owners,
monitoring &
evaluation plan

What's next?



Thank You



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