

NATIONAL
Skills
COUNCIL

Skills Advisory - Skills Panorama - Skills Intelligence

Our Ethos

Strategic Intent

Vision

To foster a culture of lifelong learning for all, enabling people to reach their full potential in the dynamic world of work.

Mission

To spearhead an evidence-based skills agenda focused on employability, social inclusion and wellbeing.



Principles

1. Evidence-based decision making
2. Ethical development of people
3. Inclusivity
4. Shared responsibility



European Context

*Shared challenges:
labour and skills shortage*

85%

Share of jobs demanding at least basic digital skills

**2.5
million**

Expected additional jobs in the EU to meet the European Green Deal targets

9.1%
(EU27 - 2020)

Adults (25-64 years-old) with a learning experience in the last 4 weeks (%)





Skills and jobs for 2030

Skills anticipation (Cedefop skills forecast 2020)

Fastest growing sectors

Growth per year 2018 - 2030

	2.6 %	Construction
	1.1 %	Business and other services

Highest demand occupations

Total job openings 2018 - 2030

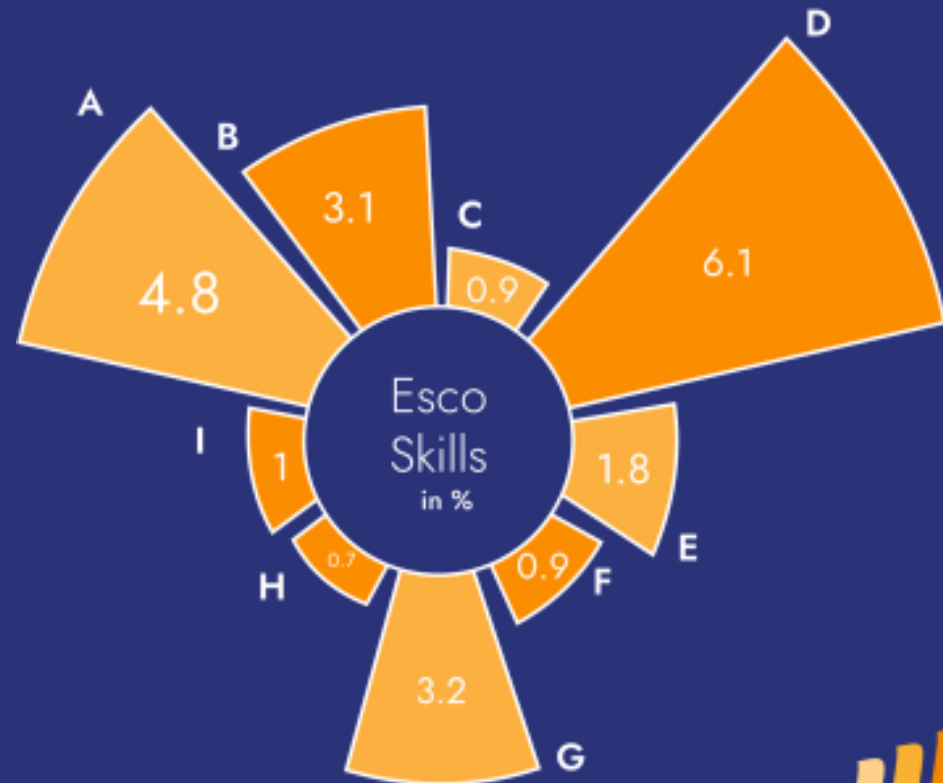
	7,000	Sales workers
	5,000	Business and administration associate professionals
	5,000	Customer and service clerks



Most requested skills in Malta

Transversal skills

- A. Accessing and analysing digital data
- B. Using digital tools for collaboration, content creation and problem solving
- C. Communication, collaboration and creativity
- D. Working with others
- E. Problem solving
- F. Creating artistic, visual or instructive materials
- G. Providing information and support to individuals
- H. Developing objectives and strategies
- I. Supervision & coaching



Achieving our headline targets

> 78% of individuals aged 20 to 64, in employment



> 60% of all adults participating in training every year



> 80% with basic digital skills



NSC local & international representation



Key Info



Understanding specific
concepts



Capabilities or demonstrated
proficiencies developed via
formal, non-formal and
informal learning

Mental, emotional or
behavioural characteristics
arising from beliefs and
values

HUMAN RESOURCES MANAGER

COMPETENCIES

EMOTIONAL INTELLIGENCE

CONFLICT RESOLUTION

SKILLS

ACTIVE LISTENING

QUESTIONING

KNOWLEDGE

DIFFERENCE BETWEEN CONSTRUCTIVE AND NON-CONSTRUCTIVE FEEDBACK

EFFECTIVE COMMUNICATION STRATEGIES

ATTITUDES

CALM

POSITIVE



**Work Plan
2023 - 2025**





National
Skills
Strategy

NATIONAL

Skills

COUNCIL

Towards
more effective
skills systems





**Anticipating
Industry
Needs**

NATIONAL
Skills
COUNCIL

Linked to Manifesto Measure 206

Consolidating national occupational standards – Sectoral Skills Units



Linked to Manifesto Measure 199

*Building a Skills Intelligence Platform
for Enterprise*





Lifewide and
lifelong learning

NATIONAL
Skills
COUNCIL

Lifelong Learning Culture

Setting up a National Guidance Service Network



Linked to Manifesto Measure 201

*Upskilling and reskilling to meet the green
and digital transitions*





**Investing in
Vocational Education
and Training**

NATIONAL
Skills
COUNCIL

Manifesto Measure 240

Setting up the Institute of the Trades



Outreach and Communication

*Raising the profile of vocational
education & training, and careers*



Funding Opportunities

*Encouraging participation in
skills competitions and training*



European Year of Skills

May 2023 – May 2024



"The European Year of Skills will give fresh impetus to lifelong learning, empowering people and companies to contribute to the Green and Digital Transitions, supporting Innovation and Competitiveness"



Facilitating dialogue with industry – WHY?

Objectives





Anticipating industry needs

For the present and future

NATIONAL
Skills
COUNCIL

Facilitating dialogue with industry – HOW?

Structured approach

Strengthening established links

Discussing horizontal/ cross-cutting issues

Zooming into sectoral issues

Identifying thematic challenges, opportunities and recommendations

- *Skills gaps and mismatches*
- *Labour shortages*
- *Economic vision*
- *Employee attraction and retention*
- *Skills intelligence*
- *Sector growth in GVA and employment*
- *Training schemes for up-/re-skilling*
- *National occupational standards*





Synergising efforts

With education and training

NATIONAL

Skills

COUNCIL


Mutual learning bazaar

Promoting interaction between employment and education






Other Sources of Evidence (Panorama)
 (Statistics, Literature, Consultative Meetings, & Professional Expertise)



Educational Network (Advisory)

- Forum 1 (F&H Educ)
- Forum 2 (National Lifelong Career Guidance)
- Forum 3 (VET & STEM)
- Forum 4 (Early Years & Compulsory)

Employment Network (Intelligence)

- Forum 1 (Chambers & Professional Bodies)
- Forum 2 (MCESD & Trade Unions)
- Forum 3 (Policy Makers)



Mutual Learning Bazaar

1. Transport & Logistics
2. Health & Social Care
3. STEM & Digital Services
4. Hospitality
5. Built Environment
6. Manufacturing
7. Education & Training
8. Retail, Admin & Support
9. Culture & Arts
10. Public Administration



NATIONAL
Skills
COUNCIL

THANK YOU

ruth.debrincat.2@gov.mt: **Skills Intelligence**
clayton.a.cutajar@gov.mt: **Skills Advisory**
glorianne.b.camilleri@gov.mt: **Skills Panorama**